

## Academy for Career Excellence

80 Lowcountry Drive  
Ridgeland, SC 29936

<b>Grades</b>	9-12 Career Center		
<b>Enrollment</b>	434 Students		
<b>Director</b>	Catherine M. Smith, Ed.D.	843-987-8107	
<b>Board Chair</b>	Mrs. Kathleen Snooks	843-726-8063	
<b>Superintendents</b>			
Edna H. Crews	Beaufort County	843-322-2300	
Dr. William Singleton	Jasper	843-717-1100	

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

### AVERAGE

#### Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
24	10	3	0	1

### IMPROVEMENT RATING

### BELOW AVERAGE

### ADEQUATE YEARLY PROGRESS

### YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Good	Excellent	N/A
<b>2003</b>	Below Average	Unsatisfactory	Yes
<b>2004</b>	Average	Good	Yes
<b>2005</b>	Average	Below Average	Yes

**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERFORMANCE BY STUDENT GROUPS**

	<b>Mastering Core Competencies</b>			<b>Receiving Diplomas</b>			<b>Place in Field</b>		
	<b>This Center</b>		<b>State Center Average%</b>	<b>This Center</b>		<b>State Center Average%</b>	<b>This Center</b>		<b>State Center Average%</b>
	<b>n</b>	<b>%</b>		<b>n</b>	<b>%</b>		<b>n</b>	<b>%</b>	
<b>All Students</b>	314	71.3%	81.1%	75	73.3%	92.4%	159	96.2%	97.6%
<b>Students with disabilities on diploma track</b>	4	I/S	73.2%	1	I/S	75.6%	9	100.0%	98.5%
<b>Gender</b>									
Male	179	71.5%	77.7%	43	72.1%	90.9%	77	98.7%	98.6%
Female	135	71.1%	85.2%	32	75.0%	93.3%	76	93.8%	96.5%
<b>Racial/Ethnic Group</b>									
White	127	85.0%	89.0%	29	75.9%	95.4%	52	96.3%	98.5%
African American	162	58.6%	73.6%	37	75.7%	86.8%	93	96.9%	96.1%
Asian/Pacific Islander	5	100.0%	89.1%	2	I/S	85.1%	N/AV	N/AV	N/AV
Hispanic	19	79.0%	81.7%	3	I/S	91.3%	N/AV	N/AV	N/AV
American Indian/Alaskan	1	I/S	76.3%	1	I/S	81.3%	N/AV	N/AV	N/AV
<b>Migrant Status</b>									
Migrant									
Non-migrant									
<b>English Proficiency</b>									
Limited English Proficient	9	66.7%	74.6%	3	I/S	86.1%	N/AV	N/AV	N/AV
Non-Limited English Proficient	305	71.5%	81.2%	72	75.0%	92.4%	N/AV	N/AV	N/AV
<b>Socio-Economic Status</b>									
Subsidized meals	167	64.1%	75.1%	45	77.8%	87.8%	81	100.0%	96.5%
Full-pay meals	147	79.6%	85.9%	30	66.7%	94.6%	72	92.3%	98.0%

n = number of students on which percentage is calculated

**DEFINITIONS OF PERFORMANCE RATING TERMS**

- **Mastering Core Competencies**—The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- **Graduation Rate**—The percentage of 12th grade career and technology students who graduate in the spring.
- **Placement Rate**—The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Median Career Center</b>
<b>Students (n= 434)</b>			
With disabilities other than speech	1.6%	Down from 2.7%	1.8%
Career/technology students in co-curricular organizations	16.1%	Up from 14.2%	18.6%
Enrollment in career/technology center courses	434	Down from 541	643
Students participating in worked-based experiences	100.0%	No change	32.2%

<b>Teachers (n= 33)</b>			
Teachers with advanced degrees	30.3%	Up from 29.0%	25.6%
Continuing contract teachers	45.5%	Down from 54.8%	73.5%
Highly qualified teachers	60.0%	Down from 87.5%	66.7%
Teachers with emergency or provisional certificates	24.1%	Up from 13.8%	15.1%
Teachers returning from previous year	84.7%	Down from 90.6%	88.9%
Teacher attendance rate	95.1%	Down from 96.7%	95.6%
Average teacher salary	\$42,248	Down 1.1%	\$43,493
Prof. development days/teacher	15.7 days	Up from 11.1 days	13.6 days

<b>School</b>			
Director's years at Center	2.0	Up from 1.0	3.0
Dollars spent per pupil*	\$6,986	Up 4.5%	\$3,353
Percent of expenditures for teacher salaries*	43.3%	Up from 24.5%	52.3%
Parents attending conferences	82.9%	Up from 68.2%	83.8%
SACS accreditation	Yes	No change	Yes

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Highly qualified teachers in low poverty schools	N/A	89.4%
Highly qualified teachers in high poverty schools	N/A	90.1%

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**REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL**

The Beaufort-Jasper Academy for Career Excellence (ACE) serves to provide high school students with high-level technically oriented skills leading to opportunities for successful careers, responsible citizenship, and post-secondary education.

During the academic year 2004-2005, the hallmark of ACE continues to be transformational change driven by data, a strategic school improvement plan, and an active School Improvement Council.

ACE offers 15 rigorous occupational programs for students in grades 10-12. Students select a course of study integrating their chosen occupational program with college preparatory academic classes. The Academy registered 430 students enrolled in credits equivalent to 563 full-time students. Upon graduation, these students have the option to enter the workforce directly, choose to apply their skills in a military career, or continue their education in a college or university.

Student achievement has been the focus in the academic year 2004-05. Using the Collins Curriculum model, our faculty committed to a reading and writing program across the technical and academic curriculum. The subcommittees of the School Improvement Council assisted our faculty and staff in the development and implementation of a remedial reading program through our Success Lab, a faculty advising program, and a facilities assessment and improvement program.

The longitudinal pass rate on the high school exit exam rose 14% in 2004-2005 with 94% of eligible seniors passing all parts of the exit exam. Seventy-five students participated in the required senior project that involved writing a topic-related research paper, developing a product, creating a portfolio, and presenting their work to a panel of judges from business, industry, and the military. Seventeen students qualified for induction into the National Technical Honor Society.

Student leadership activities were strongly encouraged during the 2003-2004 year. Twenty-seven students competed in Skills USA/VICA and FFA competitions, seven of those students placed in the top four of state competitions in the following categories: Cosmetology (hair and nails), Automotive Technology, and Welding. Three students competed in the FFA competition in public speaking.

Strong ties to our business community continue to be foremost in our school improvement plan. Our school has over 109 business and industry partners involved in our school-to-work initiatives. ACE has provided 109 students with cooperative and work study opportunities.

Catherine M. Smith, Director  
Frank Gibson, Chairman of SIC

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	21	52	12
<b>Percent satisfied with learning environment</b>	95.2%	71.4%	66.7%
<b>Percent satisfied with social and physical environment</b>	100.0%	77.6%	75.0%
<b>Percent satisfied with school-home relations</b>	73.7%	75.5%	58.3%

\*Only eleventh grade students and their parents were included.